Lielā tēma: Savrupinājumu stilistisks un praktisks lietojums. 22.03.2019.

**8.a1**

Stundas temats: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Nr.** | **Uzdevumi un aktivitātes. Instrukcijas un problēmu risinājumi.** | Skolēna piezīmes par uz-devumu izpildi, pašvērtējums un citu vērtējums. |
| **1.** | Izlasi teikumu uz ekrāna un secini, kāda sintaktiskā konstrukcija tajā redzama! Uzraksti lapas augšā stundas tematu! Te ieraksti SR | **Sasniedzamais rezultāts:**  Ieraksti savu līmeni! |
| **2.** | Padomā un atceries, ko jau zini par divdabja teicienu! Uzraksti trīs idejas: (no kā sastāv, kur atrodas teikumā, kas neietilpst vai citas)  1.  2.  3.  Izlasi zināšanu līmeņu aprakstus un **ieraksti** |
| **3.**  **L**  **I**  **E**  **C**  **P**  **I**  **E**  **T**  **U**  **R**  **Z**  **Ī**  **M**  **E**  **S** | 1. Ansis skatoties hokeju un cepot reņģītes jauki pavadīja laiku.  2. Cepdams reņģītes Ansis klausās.  3. Ozoliņš iemetis vārtus dodas uz maiņu.  4. Aivis klausīdams tēti kļūst gudrāks.  5. Viņš atbildot skolotājai runā skaidri un skaļi.  6. Duksis Fuksis izlavījās no virtuves neviena nepamanīts.  7. Iegājusi virtuvē Žurka Murka paslēpās telefonā.  1) Liec pieturzīmes!  2) Uzraksti, kuriem diviem teikumiem atbilst šis grafiskais attēls!  3) Skaties filmu un konstatē, vai esi veiksmīgi atdalījis divdabja teicienus! Skolēna piezīmju lodziņā atzīmē veiksmes ar krustiņu vai ķeksīti!  4) Domā, kādu plakātu/atgādni tu taisītu par tēmu “Divdabja teiciens”! |  |
| **4.** | Lūdzu, izveido nelielu atgādni par divdabja teicienu! Noteikti izmanto arī pieejamo informāciju mācību grāmatā! Atgādnē nedrīkst būt gari teksti. | |
| **5.** | Apskati attēlus, izvēlies vienu un glīti raksti teikumu, kāds varētu būt drošības noteikumu instrukcijā! Teikumā obligāti iesaisti divdabja teicienu un **neliec** ptz! Ja vari, iesaisti vairākus divdabja teicienus!  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Skolēna paškontroles piezīmes:  Teikumu uzrakstīju:  Cits salika ptz:  Citu novērtēju, paslavēju, paskaidroju:  Cita skolēna teikumā veiksmīgi atradu :  (Veiksmīgi nozīmē – pilnīgi pareizi vai ar vienu kļūdu.) |
| **6.** | Vēlreiz izlasi skolēna vēlamo zināšanu un prasmju līmeņa aprakstus! Uz līmlapiņas uzraksti:   1. savu vārdu, 2. sasniegto līmeni (1., 2., 3. vai 4.), 3. vienu būtisku jautājumu, kuru tu patstāvīgi vai konsultācijā iemācīsies, lai sasniegtu augstāku līmeni, 4. uzlīmē uz tāfeles lapiņu atbilstošajā vietā! | **Mājas darbs:**  **1)** Uzraksti secinājumu par to, kas vēl jāmācās, lai sasniegtu vai nostiprinātu tavas spējas 4.līmenī.  **2)** Veic 4.līmeņa uzdevumus uz A5 lapas, ko paņem no skolotājas galda. |

**Skolēna zināšanu un prasmju līmeņu apraksts**

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| 1.līmenis | 2.līmenis | 3.līmenis | 4.līmenis |
| Zinu, ka ir tādi divdabja teicieni. Mazliet atceros darbības vārdu divdabju formas. | Tekstā ar ptz ierau-gu divdabja teicie-nus. Zinu divdabju izskaņas tiem div-dabjiem, kas veido divdabja teicienu. | Vienkāršos teikumos atrodu un ar komatiem atdalu divdabja teicienus. Pats varu sacerēt teikumus ar divdabja teicieniem. Protu citam paskaidrot par divd.teicieniem savos teikumos. | Saliktā teikumā atrodu un atdalu, veiksmīgi lietoju divd.teicienus jaunrades uzdevumos, piemēram, tek-stā varu ievietot piemērotus divdabja teicienus. |

**4.līmeņa radošie uzdevumi.** **Divdabja teiciens.**

***1. uzdevums.*** Lasi teikumus no skolas iekšējās kārtības noteikumiem un iesaisti atbilstošus divdabja teicienus! Liec pieturzīmes! (1)*apliekot to ar akmeņiem un apberot apkārt ar smiltīm, (2)tam kustoties, (3)staigājot pa ūdenskrātuvju ledu vai atrodoties to tuvumā, (4)ievērojot dabas aizsardzības un ugunsdrošības prasības,(5) Dodoties ekskursijā vai pārgājienā, (6)sastopoties ar sprāgstvielām,*

9. Ekskursijas vai pārgājiena laikā jāievēro:

9.1. ceļu satiksmes noteikumi;

9.2. ugunsdrošības noteikumi;

9.3. drošības noteikumi \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

9.4. drošības noteikumi \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

10. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ jāuzģērbj sezonai un laika apstākļiem atbilstošs apģērbs, jāapauj izturīgi un ērti laika apstākļiem atbilstoši apavi.

13. Brauciena laikā aizliegts izliekties pa logiem iekāpt un izkāpt no transporta līdzekļa ­­­­­­­\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

16. Ja ugunskura vieta nav ierādīta, tad tā ir jāizvēlas,\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

un jāiekārto \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**4.līmeņa radošie uzdevumi.** **Divdabja teiciens.**

***1. uzdevums.*** Lasi teikumus no skolas iekšējās kārtības noteikumiem un iesaisti atbilstošus divdabja teicienus! Liec pieturzīmes! (1)*apliekot to ar akmeņiem un apberot apkārt ar smiltīm, (2)tam kustoties, (3)staigājot pa ūdenskrātuvju ledu vai atrodoties to tuvumā, (4)ievērojot dabas aizsardzības un ugunsdrošības prasības,(5) Dodoties ekskursijā vai pārgājienā, (6)sastopoties ar sprāgstvielām,*

9. Ekskursijas vai pārgājiena laikā jāievēro:

9.1. ceļu satiksmes noteikumi;

9.2. ugunsdrošības noteikumi;

9.3. drošības noteikumi \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

9.4. drošības noteikumi \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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13. Brauciena laikā aizliegts izliekties pa logiem iekāpt un izkāpt no transporta līdzekļa ­­­­­­­\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

16. Ja ugunskura vieta nav ierādīta, tad tā ir jāizvēlas,\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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***2.uzdevums.*** Uzraksti drošības noteikumus 8.klases skolēniem “Kā uzvesties ūdenstilpju tuvumā”. Jābūt vismaz trim teikumiem ar divdabja teicieniem, kuros iesaistīti dažādi divdabji (-ot, -oties; -dami; -uši vai -ts, -ta)!

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***2.uzdevums.*** Uzraksti drošības noteikumus 8.klases skolēniem “Kā uzvesties ūdenstilpju tuvumā”. Jābūt vismaz trim teikumiem ar divdabja teicieniem, kuros iesaistīti dažādi divdabji (-ot, -oties; -dami; -uši vai -ts, -ta)!

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